

COLD SPRING HARBOR



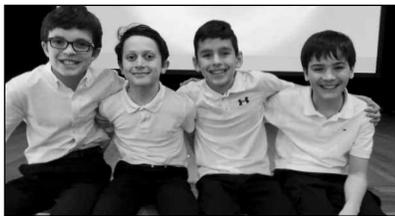
VOLUME 43, NUMBER 3

A REPORT ON OUR SCHOOLS

WINTER 2019-20

This is Our Generation!

How can we change the world? That is the questions that almost 70 children began discussing last year at Lloyd Harbor School's peer mentor program, with advisor, Dr. Wendy Moss. They were tired of hearing people complaining! Some of these change seekers decided to acknowledge acts of kindness, while others created lessons on empathy, kindness, and how to be a good friend. Last year, after researching multiple organizations to fundraise for, they chose the *Make A Wish* foundation. In the Fall, 2019, a group of four sixth graders, told Dr. Moss, "We need to take responsibility, we want to make a change, but how can we change the world?" "We can't really do anything!" Then, Dr. Moss' response struck a chord, when she advised, "You mean you can't do everything."



Making a difference....Harry Steels, Luke Vaccaro, Owen Neri and Michael Gitto.

"How can we change the world?"

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Garlic Garden Veggies for Veterans

The West Side garden needed a little TLC this fall, and 10th grader, Michael Keschner, was excited to lend a helping hand. An avid gardener himself since a young boy in his grandfather's garden, Michael developed a love of food origins only later to discover the lack of so many food resources in local communities. Feeding the hungry by volunteering and serving others gave him great fulfillment, however, he discovered the lack of produce in many food banks? Before long, Michael founded *Veggies for Veterans* last February 2019 to help the military families in need with fresh produce. His mission involved a community of people in stores, neighborhoods, and small farms who have supported *Veggies for Veterans* throughout the year. Michael shared, "I heard about West Side School's garden through my mother, and the idea to start a gardening program there just clicked. I wanted to produce more produce for the veterans, so



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CHALLENGE DAY



Challenge Day

Challenge Day has become an anticipated event at the Jr./Sr. High School at the request of students, and Principal, Dr. Bolen, makes sure it hap-

(continued on page 4)

BEEBOTS: Kindergarten students are using Beebots to learn how to become programmers by giving Beebots a command, or code. Beebots can be programmed to go forward, backward, turn left or right. Students use the grid to figure out how to get Beebot from one place to another. Library Media Specialist, Ms. Urso, shared, "If it doesn't work, they can try to debug their program to find out where they went wrong, just like any good programmer. There are many different fun Beebot mats that give a variety of settings to navigate. These students are amazing programmers!"



Honors . . . Honors . . .



ASSET Award

Sandra Rivadeneyra was selected as a Bright Light by the Association of Suffolk Supervisors for Educational Technology (ASSET). Bright Lights are selected due to their exemplary integration of technology into their educational environment. Sandra, who teaches Spanish-FLES (Foreign Language in Elementary School), was honored at the ASSET luncheon on January 9th accompanied by Joe Monastero, Executive Director of Instructional and Administrative Technology, along with Superintendent, Robert C. Fenter, and Assistant Superintendent of Curriculum & Instruction, Kurt Simon. □



- **NY State Outstanding Physical Education Student Award** winners, **Christopher Romanoff and Casey Reynolds** (seniors) won for exemplary leadership, outstanding character, teamwork, commitment and achievement in Physical Education. They were honored at the Nassau Zone Physical Education Award Dinner on December 3rd at the Crest Hollow Country Club in Huntington.
- **All County Music Festival:** Each year students are chosen for this prestigious festival from every school in Nassau County based on the instrument they play, as well as the results earned at the most recent NYSSMA solo festival they participated in. Those chosen for the Jazz Ensemble were required to audition

Advanced Science Research Program

On December 5, three students from the Advanced Science Research Program at CSH High School attended the session on Genomes and Epigenomes at the “Plant Genomes, Systems Biology and Engineering” meeting at CSH Laboratory. In addition to listening to six talks by scientists from around the world, the students had lunch and discussions with two of the meeting session chairs, Dr. Jim Haseloff, from the University of Cambridge, England and Dr. Detlef Weigel, from the Max Planck Institute in Germany. Dr. Haseloff gave one of our students invaluable advice on their research project and offered to send key material. Dr. Haseloff also offered to mentor and collaborate with our students in the new field of Synthetic Biology. Meanwhile, other research students were engaged in intense discussions with Dr. Weigel and one of his PhD students. The students were thrilled to be invited to join a global collaboration to study the evolution of *Pseudomonas*. Advance Science Research teacher, Mr. Jaak Raudsepp, shared, “*All of the students had a very positive experience and returned to school energized to continue their research projects.*” □

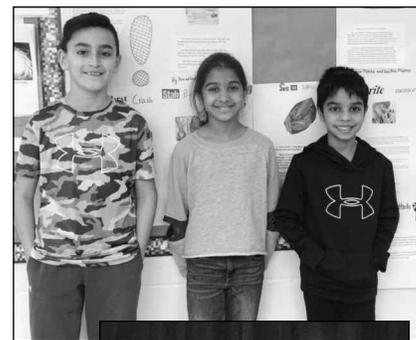


separately. This year Cold Spring Harbor had 60 students selected for All County performing ensembles. Their culminating performances was at the Tilles Center for the Performing Arts in January. K-12 Music Coordinator, Brent Chiarello, shared, “*It is encouraging to see our district so well represented each year at this festival. Our students work very hard to achieve this honor, and the performances always exceed everyone’s expectations!*”

- **Jr. High Geography Bee** Tournament winners, held in December: Winner, **Brett Drakos**; 2nd Place, **Sebastian Monterroso**; 3rd Place, **Molly McHale**. Congratulations!



- **West Side Geography Bee:** 5th and 6th graders participated in the annual National Geographic School Bee. Congratulations to school champion **Connor Sheridan** (grade 6), runner up **Alexa Koinis** (grade 6), and all of the competitors.



- **Spelling Bees:** At Lloyd Harbor, this year’s Spelling Bee championship was awarded to **Charlotte Wells** (grade 5) and runner up **Ainsley Dircks** (grade 4). At West Side the championship honor went to **Gavin Zarro** (grade 5), runner-up **Dhanya Dhariwal** (grade 5), and third place **Abbas Hajee** (grade 4). This year’s winners will take a competitive on-line exam for an opportunity to compete in the upcoming Regional Spelling Bee. Congratulations and good luck!

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

Debate Awards

Thanksgiving tournament debate winners held on Nov 23 at Syosset High School: **Jessica Wang & Matt Guirguis** won 2nd place & 10th place out of 41 Novice Lincoln-Douglas debaters. The JV Public Forum team of **Adrian Rodriguez & Nick Ambriano** won 6th place out of 51 teams. **Teddy Theodoris & Claire Weis** won 7th place out of 51 J.V. Public Forum debate teams. The trophies were in the shape of turkeys in celebration of the holiday! December 14th tournament winners at Half Hollow East Hills HS: **Sophie Labuda** took first place in JV Oral Interpretation, and **Thomas Tsekerides** placed second in Program of Oral Interpretation. January 4th Jericho HS tournament: Congratulations to the Speech & Debate Team for its victory! Special congratulations to the Public Forum Debate Team of **Andrew Richmond & Jackson DeMarco** for qualifying for the State Championships; the Public Forum team of **Beau Hodgson & Michael Keschner** for winning Honorable Mention; Lincoln Douglas debater **Arnaud Lamy** for winning Honorable Mention & to Lincoln-Douglas debater **Andrew Khanin** for winning 1st Place with an undefeated record and for fully qualifying for the State Championships. Congratulations also to the Public Forum Debate Team of **Zoe Brown & Elle Amoruso** for winning Honorable Mention. On January



18, at the Debate tournament at in Port Washington, junior **Arnaud Lamy** was undefeated in JV Lincoln-Douglas Debate, taking 1st place. Freshman **Matt Guirugis** won 5th place in Novice Lincoln-Douglas Debate. The sophomore team of **Ariana Theodoris & Catherine Torrey** won 3rd place in Novice Public Forum Debate. Thank you to Speech & Debate coaches, Dr. Andrews and Ms. Glynn for all their guidance and support. □



Locks of Love Cutting for a cause...

On December 3rd, Cold Spring Harbor *Locks of Love Club* had three high school students enter the doors of Leslie's Salon for the 17th annual *Locks of Love* haircut, spearheaded by club advisor, Ms. Kathleen Fristensky. It takes 15 *ten-inch pony tails* to create



just one hair-piece for a child suffering from long term hair loss due to alopecia areata or cancer. The children receive hair prostheses free of charge, or on a sliding scale, based on

financial need. *Locks of Love* is a non-profit organization that provides hair-pieces to financially disadvantaged children under 18 in the US and Canada. Advisor, Ms. Fristensky, has donated her hair seven times to date! A debt of thanks went out to Leslie Maduske-Diaz, owner of Leslie's Salon (Green Street, Huntington), who opened her doors for the third year to the students of Cold Spring Harbor, thrilled to participate in this important cause. Francesco Matrinelli, of Island Silkscreen, graciously designed and donated all the tee shirts as he does every year. The entire club showed up in support, and they continue to fundraise and bring awareness to this organization each year. Thank you to this year's participants for this selfless act of kindness: **Annie Kraft** (2nd time), **Katie Marasciullo** (fourth time!), **and Sophia Tersigni** (first time). Your selfless act of bravery will help provide a hairpiece for some children out there who thank you, probably more than you know! □

Our Generation, cont'd

Energized and refusing failure, these same sixth graders collaborated on an impressive PowerPoint presentation that they have now shared with the younger students. They presented to all of the 4th graders, leading the charge on stage in the Little Theatre. Their commanding presence challenged their peers to ask themselves whether each of them can make a difference? They said, "*We can complain, we can be loud and yell about it, we can make fun, ignore it, or depend on smart famous people to solve it.*" Or, we can be Upstanders and change the world one by one by taking action, "*but please don't do nothing!*" These boys shouted, "*We have the power to change the world!*" They developed a quiz game to be played on the Kahoot! App for their peers, and they even sent them away with homework. The younger students were so moved by the presentation that thank you notes soon poured in! This isn't the last we are going to hear from these extraordinary young people who are making a difference; **Harry Steels, Luke Vaccaro, Owen Neri and Michael Gitto** (along with the other peer mentors in the program). The four presenters ended with these thoughts, "*Don't do something just to get the prize, think about how YOU can change the world, it's our world, it's OUR generation!*" □

Amnesty International Visit

On October 17th, CSH *Amnesty International Club* was visited by guest speaker Chrissy Forgione. (She is the cousin of teacher and *Amnesty International* club advisor, Ms. Halloran.) Ms. Forgione shared her experiences over the last 27 months, working with the people of Eswatini (formerly Swaziland) as a member of the Peace Corps. During her time in Eswatini, Ms. Forgione lived with a host family, learned the language of Swati, became immersed in Eswatini's culture, and worked with members of the community to improve where they live as they face poverty, unemployment, and gender-based violence. Students learned of their practice of polygamy which contributes to the countries epidemic of HIV and short life expectancy in adults averaging 57 years old. While the Peace Corp does not attempt to change the culture of the country, it does try to educate in order to prevent disease. Ms. Forgione told the students how she started a business with the natives (including 26 women and



4 men), built preschools, soccer fields, and ran camps for boys about gender roles and respecting women. Thank you, Ms. Halloran, for bringing these invaluable and profound learning opportunities to the students, and allowing them to learn about the Peace Corps, the culture of Eswatini, and the lives of its people. □



Heckscher Museum high school docents: Before the holiday break, high school students were trained as docents for the Heckscher Museum. They were able to then practice their skills when West Side School 3rd grade students visited to be led by these docents. What a great way to give back!



Core Values Mural

Created by art honor students

At Lloyd Harbor School, Principal Valerie Massimo and the School Improvement Team worked to create a culture of Core Values. "Walking the walk" of these values is important to the students and continues to hold true to its acronym HIKER; *Honesty, Inclusiveness, Kindness, Empathy, and Respect*. Last year, students at each grade level were assigned one of the five words and created their own Words of Wisdom based on the meaning and interpretation. Art Department Chair, Ms. Oswald, suggested incorporating these Core Values into a mural. The High School's new Art Honor Society, surprised LHS with a triptych mural now installed in a main hallway of Lloyd Harbor. Art students took to the task creating a magnificent walkway of students through an academic playground of these strong character values. Thank you to the high school Art Honor Society students for gifting this wonderful mural, and thank you to Lloyd Harbor students for being role models and living up to these words, each and every day! □

Garlic Garden, cont'd

involving the youth of our community is the perfect way to do it. I am nearing a total of 5000 pounds in the past year from collections, gardening, and donations." All donations go to Long Island Cares for Military Appreciation Day... "With summer coming soon, I am hoping to donate some of my produce to the nearby Veteran Affairs facilities." Michael has several relatives who served in the military, including both grandfathers who were in the navy. The students in the West Side Garden Club, (spearheaded by advisor, Doris Sposato), loved spending time planting a crop of garlic with Michael, and are very excited to see the fruits of their labor this spring! This exemplifies the student-based HERO (*Helping Everyone Reach Out*) project at West Side, which is a service-learning mission where students advocate and become leaders. Thank you, Michael, for personifying what a student leader can do, and the West Side Garden Club for carrying out this mission of kindness and paying it forward. □

Challenge Day, cont'd

pens every year. Over a three-day period in January, students in grades 10 and 12 participated in an all-day event held in the gym. This award-winning program has reached 1.5 million youth and adults in 2500 schools and organizations around the world since 1987. It is one of the most successful Social and Emotional Learning (SEL) programs in the world, meant to build compassion and ignite a movement of positive change. Their tagline is "Be the change you wish to see in the world! Create a world where everyone feels safe, loved and celebrated." The program aims to shift a school culture, by healing past hurts, making amends, working together, inspiring each other to be the change, and creating peace. The gym was booming with music, dance, laughter and tears shed. It's an emotional ride, and students walk away with a lot to think about. Thank you to the educators who shared their time, knowledge and guidance, and thank you to the students and staff for their open mindedness and participation. Challenge Day is truly a one-of-a-kind experience. □

LLOYD HARBOR School Bus Karaoke

Inspired by James Corden’s Carpool Karaoke, Principal Massimo and the LHTV Creative Team surprised students with Lloyd Harbor’s very own “School Bus Karaoke.” The September episode was such a success, students (and staff) begged for more! Each month the faculty team, led by Ms. Massimo, has ‘secret’ rehearsals and recording sessions. The video usually involves an identified problem (based on the song choice), costumes, props, movements, ambiance of the season... and of course singing a familiar tune on a bus! Most amusing so far was their performance of the 1960’s song “Monster Mash,” which was based on the story of the LH custodians finding a mess left behind in Ms. Wetzel’s Science Lab. The song was enhanced by the bass vocals of Mr. Powers and a surprise bari sax performance by Mr. Meyer. Each member of the creative team has a unique role. Ms. O’Donnell, Ms. Incarnato, Ms. Scherff, Ms. Diehl, and Ms. Schnurr comprise the “Creative Team.” Could these videos be the next viral sensations? For now, they remain a delightful secret with hopefully many more to come! □



School Social Worker, Ms. Elle Solch-Fuller, asked Ms. Terry’s students “What is it like to work as a team?” Groups of four had to stack a tower of cups working together using only string and rubber bands.



Analyzing Otzi

Otzi the Iceman is a fascinating new exhibit at the CSH Laboratory DNA Learning Center. Otzi is a 5000-year-old man who teaches us about DNA, our human inheritance, understanding our genetic ancestry and what makes us human!



Otzi’s DNA determines his relationship and that of Neanderthals to modern humans. Through analysis of Otzi’s stomach and intestines, many pollen types were revealed and studied to help scientists learn exactly when Otzi died. Fifth grade students studied pollen grains under the microscope with help from DNA Learning Center Educator, Ms. Capobianco. Prior to this, she led the students on a scavenger hunt which included skulls dating back 6 million years, skeletons and bones, bacterial illnesses, eye color, blood type and more! Students learned that not only pollen was found in Otzi’s digestive system, but also wild goat, red deer, plants and wheat. Thank you CSH Laboratory for these amazing collaborations with CSH School District. □

Tunnel Vision

Lloyd Harbor Art teacher, Ms. Ann McLam, inspired her 4th grade students by showing them works by a young contemporary American artist, Jen Stark, who creates intricate paintings from paper. Using bright colors of kaleidoscope visions, she caught the eye of Miley Cyrus, who asked her to be the featured artists for the 2015 MTV Video Music Awards. Ms. Stark reimagined the visual identity of the show with her unique aesthetic and created a wormhole tunnel for Miley to slide through. The students loved creating their own kaleidoscope masterpieces, and learning the power of art in today’s contemporary world. □



Superintendent’s Day in Residency

Lloyd Harbor School classrooms were alive with challenging learning tasks and creativity on Superintendent’s Day in Residency on December 6th. Principal Massimo and Superintendent, Robert C. Fenter, participated in and observed an LHTV live broadcast, with lessons in coding with KidOYO, instrumental music, social and emotional learning, health education and literacy. Ms. Romanelli, led a reading workshop on understanding fluency and the class treated Mr. Fenter to a literary song and dance! Ms. Craco’s students worked on a math lesson regrouping numbers, and Ms. Diehl was proud to share the children’s knowledge of coding. Ms. Matthews class was intent on finding complex vocabulary and figuring out their meanings during a unit on extreme weather patterns. Fourth graders were learning to play the clarinet, and fifth graders explored Science Friday fun with Ms. Wetzel and Ms. O’Donnell in the Creative Learning Lab. Students in Ms. Rivera’s class were building creations with clay for a Science 21 lesson. Thank you to the faculty and students for sharing your knowledge on this very special day! □

WEST SIDE

Superintendent's Day in Residency

West Side enjoyed a visit from the Superintendent on his Day in Residency on December 3rd. Mr. Fenter visited an array of classrooms and lessons where the children were very excited to say hello and share their research and knowledge. Ms. Ryan and Ms. Santoro's second graders couldn't raise their hands fast enough to



share everything about Pandas! With the help of Ms. Fraiberg, students learned that two books are better than one for fact-finding. In Ms. Dudek's class, the study of Colonial times had kids engrossed in researching what type of trades people did to earn a living. They learned what a Milliner shop was, and skills such as a silversmith, ship builder, cabinet maker, innkeeper, printer and papermaker, and so much more! Ms. Alison Hazut, who in her first year as principal, was proud to be a guide and continues to learn so much about West Side's proud history. □



Ms. Thompson challenged her third graders to think about math, calculating feet vs. meters tackling problem-solving practices.



Yearbook Cover Art: As part of the HERO (Helping Everyone Reach Out) project at West Side, Principal Hazut asked 6th graders to design their own yearbook cover this year. During lunch periods, they would meet Ms. Hazut in her office to brainstorm and design. The result...spectacular! Kudos to designers, (left to right) Catherine Ziegler, Alexa Koinis, and Keira Chan. □



Pen Pal Postcards! Ms. Dopico's classroom has a display of postcards received from around the United States. This collaboration thus far of nearly 40 schools sent postcards about where they live and what about their area is most well-known? Through social media, Ms. Dopico paired up with these schools; beginning in September their class began receiving postcards with interesting facts about each school, their town, and their state! She shared, "In return, my students researches to find information about NY State, Long Island, CSH, and West Side School to share their postcards with these schools around the country!" □



West Side second graders visit the Whaling Museum in Cold Spring Harbor.



Lloyd Harbor second graders have been participating in a reading event during the entire month of January called "The Great Snowball Reading Blitz!" The idea is to promote good reading habits and to encourage students to read longer and stronger. A winter wonderland of reading fun!



Holiday Ugly Sweater Contest: Students weren't the only ones showing school spirit this holiday season! The staff at the Jr./Sr. High kicked it into high gear parading the halls with a fashion show of Ugly Sweaters and holiday outfits for the third annual pot-luck holiday breakfast & luncheon. Congratulations to Ms. Lauren Blackburn as "Mrs. Claus" for best outfit! Mr. Chris Phelan placed second, and best department went to the main office "Elves."

GOOSEHILL

Superintendent's Day Visit

Goosehill classrooms were bustling with activity on Superintendent's Day in Residency on December 11th. Principal Herschlein and Superintendent, Robert C. Fenter, witnessed interactive writing, literacy strategies, research, coding Science 21, STEAM, math modules and more! Physical education classes with Mr.



Malone were whizzing with scooters, Ms. Ranaldo's students made glittering snow globes, Ms. Cooper's class sculpted rectangles, and Ms. Cucolo's kids did a STEM craft activity building snowflakes. Ms. Adams challenged her students in a math/literacy lesson using the book *10 Black Dots*, by Donald Crews. Imaginations prevailed as they created drawings that included



steamships, sea creatures, snowmen and chocolate chip cookies. During a guided reading session, students were asked to compare themselves to a hibernating bear who had just woken up from a long winter's nap! The question asked, "What would you be hungry for?" Pizza was a popular reply, mac & cheese too. But one student surprised all by wishing for prosciutto! Kids do say the darndest things! □

Spreading Kindness Nursing Home Notes

Showing care and respect for senior citizens is a lesson our youngest students are learning due to a SIT (School Improvement Team) project this year at Goosehill. SIT members felt that elderly citizens residing at local nursing homes would enjoy the writing and drawings by young children. Just a simple note of kindness can bring joy to someone's day! Because Goosehill students are Super Heroes----learning about honesty, empathy, respect, and open-heartedness, they created beautiful cards with bright pictures and kind words to be delivered to local nursing homes. To inspire the children, teachers read picture books exemplifying empathy and respect in relationships between children and seniors, such as *Wilfred Gordon McDonald Partridge*, by Mem Fox (about a boy who helps an elderly friend to regain some of her memory). Thank you Goosehill students for being so kind and open-hearted. □



Chinese New Year was January 25th! This holiday marks the end of the coldest days. People welcome spring and what it brings along: planting and harvests, new beginnings and fresh starts. The "dragon dance" is often performed during Chinese New Year and is the symbol of China's culture. Art teacher, Ms. McLaughlin, was very proud of these beautiful colored dragons by Goosehill first graders. Dragons are believed to bring good luck to people, so thank you to our youngest artists, in the 2020 "Year of the Rat," for spreading this luck to celebrate Chinese New Year!



Social Action Club A visit to Goosehill

As part of the CSH Jr./Sr. High Social Action Club, Dr. Beth Chase (school psychologist), and co-club advisor, Ms. Elana Axelrod, (social worker), took six students to Goosehill Primary School to assist in helping the younger students with their learning activities. Dr. Chase shared, "We read books to the younger students that featured topics relating to kindness, friendship and building empathy for others. It was a great way to foster partnership among our building and promote kindness for our younger generation. The goal of the Social Action Club is to create awareness for important causes and to directly give back both locally and globally." Last year the club hosted a movie night that featured the film "The Price of Free," which spotlighted the topic of child labor abroad and here in the US. Their goals are aligned with the RISE UP characteristics that high school principal, Dr. Bolen, is promoting as part of building character (Respect, Integrity, Service, Empathy, Being an Upstander). Goosehill Principal, Ms. Herschlein, thanked student role models; **Emma Solis, Sophie Labuda, Mimi Monti, Victoria Caselnova, Sarah Bolton, and Lauren Kania.** What a wonderful collaboration. □



Homemade snow globes for the holidays in Ms. Ranaldo's class!

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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www.csh.k12.ny.us

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Lloyd Harbor: The Lion King Jr. production was truly a show stopper! The Pridelands came to life, with costumes, make up, dance, design and lighting that set the stage for a magical experience at Pride Rock. Kudos to Director, Mr. Chris McKee, and Choreography/ Musical Staging by, Ms. Jojo Conley. Thank you to all the high school student volunteers, all of whom were former Lloyd Harbor theater actors themselves! Talk about the "circle of life," these 12th grade students came full circle connecting their elementary school training, by bringing their talents and support to our youngest 5th and 6th grade actors. Great job everyone.... Hakuna Matata! (see photos on cover nameplate)

West Side: G2K Cinderella: Thank you to all the talented student actors and the West Side School Theater Association for a fabulous production of G2K Cinderella, and reminding us that "nothing is IMPOSSIBLE!" And thank you to ALL involved, including the backstage student crew, parents and staff that worked tirelessly behind the scenes to make it all possible. The play was directed by Ms. Jessica Beja, choreographed by Mr. Marc Beja, and performed by our very talented 5th & 6th grade students. (see photos on cover nameplate)

Colonial Day Celebrations

Lloyd Harbor and West Side 4th graders lived as Colonials for a week in December. Beginning with their trip to the Lloyd Manor House they learned about Colonial children’s chores and the games they played. Earlier in their studies students researched the various jobs of Colonials by reading authentic texts to learn trades such as a silversmith, shoemaker, miller, ship building, dress and hat making, and so many more. They also enjoyed hands-on experiences with lantern making, cross-stitching, and barn building, as well as a festive finale for parents to attend. Thank you to educator, Ms. Joan McGee from Preservation Long Island, a local resident, who marked her 30th year visit to our schools for Colonial Day studies! □



**UPCOMING 2020-2021
School Budget Schedule**

**Tuesday, February 25th
6:30 PM**

Public Budget Work Session

**Tuesday, March 31st
6:30 PM**

Public Budget Work Session

Tuesday, April 7th – 8 PM

Regular Meeting of the
Board of Education
Adoption of Proposed Budget

Monday, April 20th – 5 PM
Petitions due for Candidates for
Board of Education

Monday, May 4th – 8 PM
Meet the Candidates Night

Tuesday, May 12th – 8 PM
Regular Meeting of the Board of
Education Budget Hearing

**Tuesday, May 19th
6 AM to 10 PM**
Annual Budget Vote,
Capital Reserve Vote,
& Board Member Election
Ralph Whitney Field House,
Jr./Sr High School

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